

Foreword

Profile of an International Dentist Emited by the ADEE

The ADEE Congress took place this year, September 2003, in Dresda, Germany. A profile of an international dentist was elaborated on the basis of the EU Core Knowledge and Clinical Competences. This profile was proposed according to the results of visits paid by DentEd to different European dental schools.

The profile of a European dentist was identified, as based on Bologna Declaration and on the European Credit Transfer System (ECTS), which promote free movement of people ideas, goods and encourage the pooling of intellectual resources.

The European Union's Advisory Committee on the Training of Dental Practitioners (ACTDP) agreed on a document on Core Knowledge and Understanding (XV/E/8011/3/97-EN) as prerequisite to achieving the Clinical Competences (XV/E/8316/8/93) set as guideline for Europe by the ACTDP.

The details on this subject can be found on a special issue of the European Journal of Dental Education published in 2002, which presented the conclusions of a Global Congress of Dental Education that was held in Prague.

The meeting of DentEdEvolves, ADEE, in Dresda, had four primary objectives:

1. To promote the concept of an agreed profile for an internationally recognized dentist.
2. To begin the process of developing a European Credit Transfer System, based on a series of Knowledge/Competences

Units (KCUs) as a hypothetical curriculum in one dental school.

3. Either ADEE or IFDEA or both should invite dental schools to carry out an objective self-assessment of their graduates' level of qualification.
4. The further development (after closing the DentEdEvolves project) of the objectives non-fulfilled by the ADEE affiliated dental schools.

The profile of an international dentist contains many aspects as follows:

- clinical skills;
- practical procedures;
- patient investigation;
- patient management;
- health promotion and disease prevention;
- communication;
- data and information handling skills;
- understanding of basic and clinical sciences and underlying principles;
- appropriate attitudes, ethical understanding and legal responsibilities;
- appropriate decision making, clinical reasoning and judgment;
- professional development;
- personal development.

One could discuss and write very much on this subject, which largely surpasses the boundaries of an editorial. I just wanted to point out the profile of an international dentist for the interested fellows, because the consequences of globalization are easy to understand.

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